



PLEASE KEEP THIS DOCUMENT

District Technologies & Information Systems

DIGITAL RESPONSIBILITY GUIDELINES FOR STUDENTS

Burnaby School District provides students with access to Digital Technologies and Information Systems to further their education. Students have access to, amongst other things, public websites, secure virtual classrooms, discussion boards, video files, digital pictures, audio files, library systems, e-mail, file storage, printing, encyclopedias, wikis, blogs, texting, social media and messaging tools.

The District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces;
- impose guidelines on what students may see and do in digital environments;
- inform parents of potential risks.

Digital Responsibility Guidelines apply to all students using District Technologies or technological devices within Burnaby School District. Students are expected to review and adhere to these guidelines or in the case of younger children, parents/guardians are expected to review these guidelines with your child. To be issued access privileges to District Technologies and Information Systems, all users must fill out the District Technologies & Information Systems Student Acceptable Use Agreement. **DIGITAL RESPONSIBILITY**

GUIDELINES

DO

- Use District and personally-owned devices and digital tools for educational purposes
- Follow copyright laws and acknowledge and respect the ownership of others for their creative works
- Keep your personal information (last name, home address, phone numbers, picture, passwords) private
- Respect the privacy of other students and adults
- Report uncomfortable, unsafe, or inappropriate behaviour or messages to your teacher or principal
- Treat others fairly and with respect
- Understand that digital tools such as e-mail, messaging, social networks, websites, wikis, blogs, texting are not guaranteed to be private

DO NOT

- Share your passwords
- Take and use someone else's identity (their name, password)
- Falsify your identity
- Take pictures or videos of others and share them without their permission
- Hurt or mistreat others by what you create or share
- Harass, stalk, bully, threaten, insult, abuse, or attack others
- Damage computer systems, networks, digital tools or content
- Access secure information owned by others without their permission
- Use information or work of others as your own without their permission
- Use software programs that are not provided by the District or that are not free or purchased by you for your personally-owned device
- Use District or personally-owned devices for commercial, illegal, or malicious purposes
- Use District or personally-owned devices to operate file sharing services
- Access or distribute pornographic or obscene pictures, videos, audio or text
- Meet with someone you met online without your parent(s) or guardian(s) approving

For more information on District Technologies and Information Systems, parents are encouraged to review Burnaby Board of Education Policy 7.90.01



District Technologies & Information Systems STUDENT ACCEPTABLE USE AGREEMENT 2015/16

STUDENT NAME: _____ GR:____ DIV:____ DATE:_____

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STUDENT ACCEPTANCE: I have been given a copy of the **Student Digital Responsibility Guidelines**, reviewed them and agree to follow them while using District Technologies. I understand that if I do not follow them, I may lose access privileges. I also agree to abide by any additional school and classroom rules concerning my personal use of digital tools and District Technologies.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN ACCEPTANCE: I have received a copy of the **Student Digital Responsibility Guidelines**, reviewed them and discussed them with my child. I consent for them to be given access to District technologies and information systems for educational purposes. I understand that this privilege can be reviewed at any time by myself, the school or district.

I am aware that the District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces;
- impose guidelines on what students may see and do in digital environments;
- inform parents of potential risks

I also recognize that it is impossible to restrict access to all controversial materials.

PARENT/GUARDIAN SIGNATURE: _____

For more information on District Technologies and Information Systems,
parents are encouraged to review Burnaby Board of Education Policy 7.90.01
at www.sd41.bc.ca